

## FENNELL ELEMENTARY

P. O. Box 427

Yemassee, South Carolina 29945

**GRADES** PK-6 Elementary School

**ENROLLMENT** 243 Students

**PRINCIPAL** Willie Floyd Coker 843-589-2032

**SUPERINTENDENT** Dr. Terry Pruitt 803-943-4576

**BOARD CHAIR** Mr. Eugene Jenkins, Jr. 803-943-0547

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	62	44	3

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

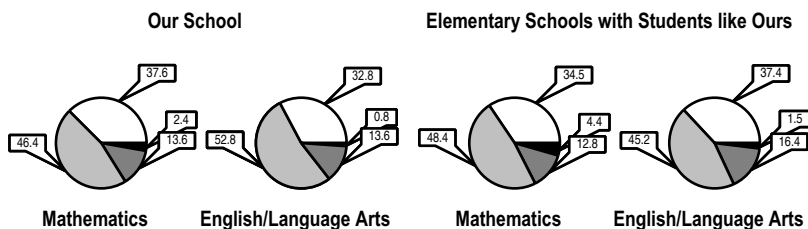
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




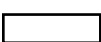
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Excellent	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	21	37	20
Percent satisfied with learning environment	81.0%	91.9%	100.0%
Percent satisfied with social and physical environment	85.7%	73.0%	84.2%
Percent satisfied with home-school relations	65.0%	86.5%	85.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	139	100.0	32.8	52.8	13.6	0.8	14.4	17.6
Gender								
Male	78	100.0	42.9	50.0	7.1	N/A	7.1	17.6
Female	61	100.0	20.0	56.4	21.8	1.8	23.6	17.6
Racial/Ethnic Group								
White	25	100.0	27.8	55.6	16.7	N/A	16.7	17.6
African-American	113	100.0	34.0	51.9	13.2	0.9	14.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	129	100.0	29.6	54.8	14.8	0.9	15.7	17.6
Disabled	10	100.0	70.0	30.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	139	100.0	32.8	52.8	13.6	0.8	14.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	139	100.0	32.8	52.8	13.6	0.8	14.4	17.6
Socio-Economic Status								
Subsidized meals	130	100.0	34.5	51.7	12.9	0.9	13.8	17.6
Full-pay meals	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	139	100.0	37.6	46.4	13.6	2.4	16.0	15.5
Gender								
Male	78	100.0	45.7	44.3	8.6	1.4	10.0	15.5
Female	61	100.0	27.3	49.1	20.0	3.6	23.6	15.5
Racial/Ethnic Group								
White	25	100.0	16.7	61.1	16.7	5.6	22.2	15.5
African-American	113	100.0	41.5	43.4	13.2	1.9	15.1	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	129	100.0	34.8	47.8	14.8	2.6	17.4	15.5
Disabled	10	100.0	70.0	30.0	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	139	100.0	37.6	46.4	13.6	2.4	16.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	139	100.0	37.6	46.4	13.6	2.4	16.0	15.5
Socio-Economic Status								
Subsidized meals	130	100.0	40.5	44.0	13.8	1.7	15.5	15.5
Full-pay meals	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	29	N/A	24.1	51.7	24.1	N/A	24.1
	Grade 4	25	N/A	12.0	64.0	24.0	N/A	24.0
	Grade 5	34	N/A	32.4	55.9	11.8	N/A	11.8
	Grade 6	33	N/A	24.2	48.5	21.2	6.1	27.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	30	100.0	25.0	50.0	21.4	3.6	25.0
	Grade 4	40	100.0	27.0	62.2	10.8	N/A	10.8
	Grade 5	30	100.0	48.1	44.4	7.4	N/A	7.4
	Grade 6	39	100.0	33.3	51.5	15.2	N/A	15.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	29	N/A	27.6	62.1	3.4	6.9	10.3
	Grade 4	25	N/A	20.0	48.0	20.0	12.0	32.0
	Grade 5	34	N/A	29.4	47.1	20.6	2.9	23.5
	Grade 6	33	N/A	45.5	45.5	N/A	9.1	9.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	30	100.0	46.4	46.4	3.6	3.6	7.1
	Grade 4	40	100.0	32.4	48.6	16.2	2.7	18.9
	Grade 5	30	100.0	44.4	48.1	7.4	N/A	7.4
	Grade 6	39	100.0	30.3	42.4	24.2	3.0	27.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 243)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.4%	Down from 3.5%	3.0%	2.4%
Attendance rate	94.8%	Down from 95.2%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	4.3%	Up from 0.0%	6.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.7%	Down from 4.6%	8.4%	8.0%
Older than usual for grade	4.9%	Up from 4.8%	2.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	45.0%	Up from 43.5%	46.9%	50.0%
Continuing contract teachers	95.0%	Up from 73.9%	80.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.5%	Down from 91.4%	82.2%	86.2%
Teacher attendance rate	94.8%	Down from 95.3%	94.9%	95.3%
Average teacher salary	\$38,381	Up 1.7%	\$39,023	\$39,909
Prof. development days/teacher	5.0 days	Down from 5.5 days	13.5 days	11.4 days

School				
Principal's years at school	6.0	No change	3.0	4.0
Student-teacher ratio	12.9 to 1	Up from 3.4 to 1	17.2 to 1	18.9 to 1
Prime instructional time	89.2%	Down from 90.1%	88.5%	89.7%
Dollars spent per pupil*	\$7,747	Up 10.2%	\$6,308	\$5,892
Percent spent on teacher salaries*	62.5%	Down from 65.7%	65.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	11.9%	Up from 11.8%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Fennell Elementary School, located in the town of Yemassee (population 954) serves 297 students (pre-kindergarten through sixth grade) from the surrounding area. Eighty-eight percent of these students qualified for free or reduced-price lunch. The school is happy to partnership with several businesses, the town of Yemassee, a community foundation, and individuals to promote quality education.

Some of the achievements and accomplishments of the 2002-2003 year are:

Continuing with the SC READS grant to aid reading improvements

A comprehensive school reform grant to teach Everyday Math at all grade levels

A 21st Century grant to improve academic skills in reading and math for students and parents

Funds to purchase 30 I Mac computers and 31 IBM computers

Class size reduction for second grade

Computer training for students, parents, and community residents

A state of the art technology center

An after- school child care program

An after-school tutorial assistance program

A donation to purchase books for all students

A schoolwide visit to the SC Aquarium and Beilder Wildlife Forest

Major improvements to our outdoor classroom courtyard center

An increase in parental, community, and volunteer involvement

A school with a mission to provide quality education

Continuing the greenhouse for gardening activities

A reputable school climate and a beautiful school environment

A very supportive PTO

Fennell Elementary School is continuing to involve and serve the community.

Willie Floyd Coker

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.